



2024/2025 Transportation Plan and Funding Application
APPLICATION COVER SHEET

2.1. GENERAL INFORMATION

Charter School/Holder: Do & Be Arts Academy of Excellence
Campus Name: Do & Be Arts Academy of Excellence
Sponsor Name: Nevada State Public Charter School Association
School Year: 2024-2025
Title I Status: X School will be identified as Title I for the 24-25 SY
Street Address: 1527 W. Craig RD STE 1B-117
City: Las Vegas **State:** Nevada **Zipcode:** 89031
Primary Contact Name: Shambriion Treadwell
Phone Number: 702-420-1519 **Email:** streadwell@dobeartsacademy.org

2.2 APPLICATION SUBMISSION

Date of Charter School's Board's Approval of Transportation Plan: March 13, 2024

As Attachment 1, provide the copy of the board meeting minutes, draft or final, for the meeting in which the governing body authorized the submission of the transportation plan and funding request. Note that sample board motions for the approval and submission of the transportation plan can be found in Appendix B.

2.3 EXECUTIVE SUMMARY

Total Amount Requested: \$43,290.00

Briefly describe the transportation plan and how you plan to use the requested funding, if approved. (300 words or less)

At Do & Be Arts Academy of Excellence (DBAE), our proposed transportation plan aims to ensure safe, reliable, and efficient travel for a targeted set of our K-8 students, directly supporting their academic success and well-being. Recognizing the crucial role of accessible transportation in educational equity, our plan focuses on outsourced transportation to an experienced bus operator, American Transportation, subcontracted by an experienced tech-enabled transportation manager, 4MATIV Technologies. 4MATIV will manage our bus vendor (and any other vendors we might need in the future), manage routing, oversee the operation by way of their GPS tracking system, and operate a customer call center for our parents and has a hub for all communications between schools staff, any and all vendors and families. 4MATIV's technology also helps manage route change requests and the school's daily dismissal plan. Grant dollars from another source will support 4MATIV's management fees while this funding request will be used to cover the pass-through costs of a single daily bus route with American Transportation. The route will be designed to maximize efficiency and the number of students served with a minimum number of daily miles and with routes tiered with another school will minimize the cost to the school.

This strategic use of funds will enable DBAE to offer a transportation system that not only facilitates access to our unique arts-integrated education but also reflects our commitment to environmental stewardship and community well-being. By removing transportation barriers, we're expanding educational opportunities to more students, fostering a more inclusive, diverse, and thriving school community.

2.4 ACKNOWLEDGEMENT

The school acknowledges the following:

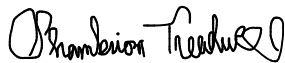
- Charter schools that are awarded funding for daily transportation to and from school may not charge any fees for daily transportation to and from school.
- Charter schools providing transportation are responsible for complying with all applicable state and federal laws and regulations pertaining to the transportation of students.
- A school that receives an award will be reimbursed for expenditures made, upon submission of proof of payment of those expenditures. A school that receives an award may request a waiver to the reimbursement requirement. Waiver requests must be made in writing, thoroughly articulated, and aligned to the transportation plan.
- Before implementing an approved transportation plan a charter school must provide the following, as they pertain to the components of the transportation plan:
 - o Provide evidence of proper insurance coverage pursuant to NRS 386.795;
 - o Provide evidence that any school buses have inspected by the Department of Public Safety to ensure that the vehicle is mechanically safe and meets the minimum specifications established by the State Board of Education;
 - o Provide written attestation that any vans or other vehicles that are designed for up to 10 passengers are in good repair pursuant to NRS 386.830; and
 - o Complete the driver certification form demonstrating that bus, van, or other vehicle driver(s) have met all training, testing, and fingerprinting requirements.
- Charter schools providing transportation are required to submit certain reports to the Nevada Department of Education, including but not limited to the Annual Transportation Report and the Stop Arm Violation Report.

Shambrion Treadwell

4/27/2024

Primary Contact Name

Date



Signature

3 TRANSPORTATION PLAN

3.1 DEMONSTRATION OF NEED

1) Describe the current transportation options available to students and identify the gaps and limitations. Include data on the number of students who need transportation and their geographic distribution.

Do & Be Arts Academy Of Excellence (DBAE) is dedicated to serving students from kindergarten through eighth grade within the North Las Vegas area, specifically targeting the ZIP codes 89030, 89031, 89032, and 89081. Our research shows that these areas house the highest concentration of students demonstrating a significant need for transportation assistance to access quality education.

Current Transportation Options: Currently, students in these ZIP codes have limited transportation options. **The primary modes include:**

1. Public Transportation: While available, it is not tailored for young students in terms of safety, travel times, and route convenience.
2. Private Vehicles: A fraction of our families rely on personal transportation, which may not be sustainable or feasible for all, especially those facing economic challenges.
3. Carpooling: Approximately 15% of our families have arranged carpools. Though effective to some extent, carpooling does not address the needs of all students, particularly those without such networks.

Gaps and Limitations:

1. Safety and Convenience: Public transportation and carpooling do not offer the direct, safe, and reliable routes necessary for young students.
2. Accessibility: The current options do not cater to all students, especially those living in areas poorly serviced by public transportation.
3. Economic Barriers: The cost of public transportation or maintaining a private vehicle is prohibitive for some families, impacting students' attendance and punctuality.

Data and Geographic Distribution:

With DBAE almost fully enrolled, 84% of our students, distributed across the mentioned ZIP codes, have indicated a need for transportation or interest in receiving bus passes. This translates to a significant portion of our student body requiring direct assistance to ensure their regular attendance and participation in our educational programs.

To bridge these gaps, DBAE proposes the introduction of a dedicated school bus service starting with a single outsourced route and managed service in year one. This service will directly

address the safety, convenience, and economic barriers currently faced by our families. Implementing a tailored transportation solution will ensure equitable access to education for all our students, fostering an environment where every child has the opportunity to succeed.

2) Describe how the school's Transportation Plan, if approved and funded, is likely to materially improve access to education in the region served by the transportation plan.

The proposed transportation plan for the Do & Be Arts Academy Of Excellence (DBAE), upon approval and funding, is poised to significantly enhance educational access within the North Las Vegas region, particularly across the ZIP codes 89030, 89031, 89032, and 89081. This area is predominantly served by one and two-star elementary and middle schools, where chronic attendance issues have been a substantial factor contributing to their low ratings. Implementing a robust, dedicated school bus service will address these challenges head-on, leading to several key improvements in educational access and student outcomes:

1. **Increased Attendance:** Reliable, safe, and no-cost transportation will directly tackle one of the root causes of absenteeism. Students who previously faced barriers due to the lack of a reliable way to get to school will now have consistent access, which is expected to boost attendance rates significantly. Enhanced attendance is not only pivotal for improving individual academic performance but is also a critical factor in elevating the overall school ratings.
2. **Expanded Educational Reach:** By offering transportation from these specific ZIP codes, DBAE will be accessible to a broader demographic of students who, until now, may not have had the opportunity to attend a school with a focus on visual and performing arts, arts-integrated academics, and project-based learning. This inclusivity supports a diversified learning environment and promotes educational equity within the community.
3. **Safe and Efficient Transportation:** The plan prioritizes the safety and well-being of students with modern, eco-friendly buses equipped with safety features and optimized routes to maximize the number of students served and minimize ride time and mileage. This commitment to safety eases parents' concerns and supports the community's trust in sending their children to DBAE, further increasing school attendance and participation rates.
4. **Community Engagement and Support:** By directly addressing transportation barriers, the school demonstrates a commitment to its students and families, fostering a stronger community bond. Engaged and supported students are more likely to succeed academically and contribute positively to their school's reputation and rating.
5. **Positive Feedback Loop:** Improved accessibility and attendance are likely to lead to better academic achievements and more enriching educational experiences. As students thrive, the

school's performance and star rating are expected to rise, creating a positive feedback loop that attracts more students and resources to DBAE and contributes to the upliftment of the entire region's educational landscape.

In conclusion, the transportation plan is not merely a logistical solution but a transformative initiative that will materially improve access to quality education in North Las Vegas, directly addressing attendance issues and contributing to the broader goal of academic excellence and equity.

3.2 PROGRAM DESIGN

1) Describe the transportation program. Include the following:

a. How do you plan to provide transportation to students?

DBAE will be engaging 4MATIV as our prime contractor and who will subcontract and manage American Transportation to provide daily bus transportation to and from school. 4MATIV is coordinating and managing American for several schools for SY24-25 and this enables them to create route “stacks” or tiers across schools so all participating schools can benefit from shared pricing with American. As we grow and add our own in-house van or other services in future years, 4MATIV will support managing all our modes and extracurricular transportation needs.

b. How many students will be served by the proposed transportation plan?

DBAE plans to serve 70-80 students with its proposed transportation plan. This number takes into account the current enrollment figures, as well as the anticipated growth in enrollment in the coming years. The school has partnered with 4MATIV Technologies, which will subcontract with American Transportation, to provide daily bus transportation to and from school. The buses will be modern, eco-friendly, and equipped with safety features. The routes will be optimized to maximize the number of students served while minimizing ride time and mileage.

c. What grade levels will be served by the proposed transportation plan?

Grade levels DBAE serves in the 2024/2025 school year as a slow growth model.

- Kindergarten
- 1st grade
- 2nd grade
- 6th grade

d. What geographic area(s) will be served by the proposed transportation plan?

The contracted bus route in year one will focus on target zip codes 89030, 89031, 89032, and 89081, with strategically located community stops (1 or more in each zip code) at common locations with ample parking for parent dropoff and pickup, that are well lit and offer students refuge and shade during inclement weather or while waiting for their parents or the bus to arrive.

e. Describe all policies pertaining to the transportation program such as student eligibility, how students will be prioritized if the transportation program is oversubscribed, etc.

Eligibility: Any fully enrolled DBAE student who lives 2 miles or more from the school is eligible for transportation.

Priority: Students living in target zip codes and proximate to the bus routes' community stops will receive priority, as well as other identified students with specific financial, attendance or other needs.

f. Describe the implementation timeline for the transportation program.

DBAE Implementation Timeline	
March 13th, 2024	Board Approval
May 1st, 2024	Plan Submission to SPCSA
May 17th, 2024	SPCSA Board Meeting - Approval of Plan
May 30th, 2024	Fully engage and contract with 4MATIV and American Transportation to plan for SY24-25 launch for before and after school bussing
August 12th, 2024	School year begins; Begin transportation services

2) List and thoroughly describe any partnerships or contracts under which the school may provide the transportation services. Attachment 2 provides a copy of the contract (or draft contract).

DBAE plans to fully engage and contract with 4MATIV Technologies with American Transportation as 4MATIV's subcontractor to plan for SY24-25 launch for before and after school bussing. See attached DRAFT management agreement with 4MATIV and 4MATIV's DRAFT vendor sub-contract with American Transportation.

3) Describe the scope and scale of the transportation that will be offered:

a. Provide the number of vehicles, make and model of each vehicle, and capacity of each vehicle

One full sized Type C school bus will be provided by American Transportation and will run one approximately 40 minute route round trip each day. Year One: 1 bus and one route.

b. Provide the number of daily routes operated

One (1)

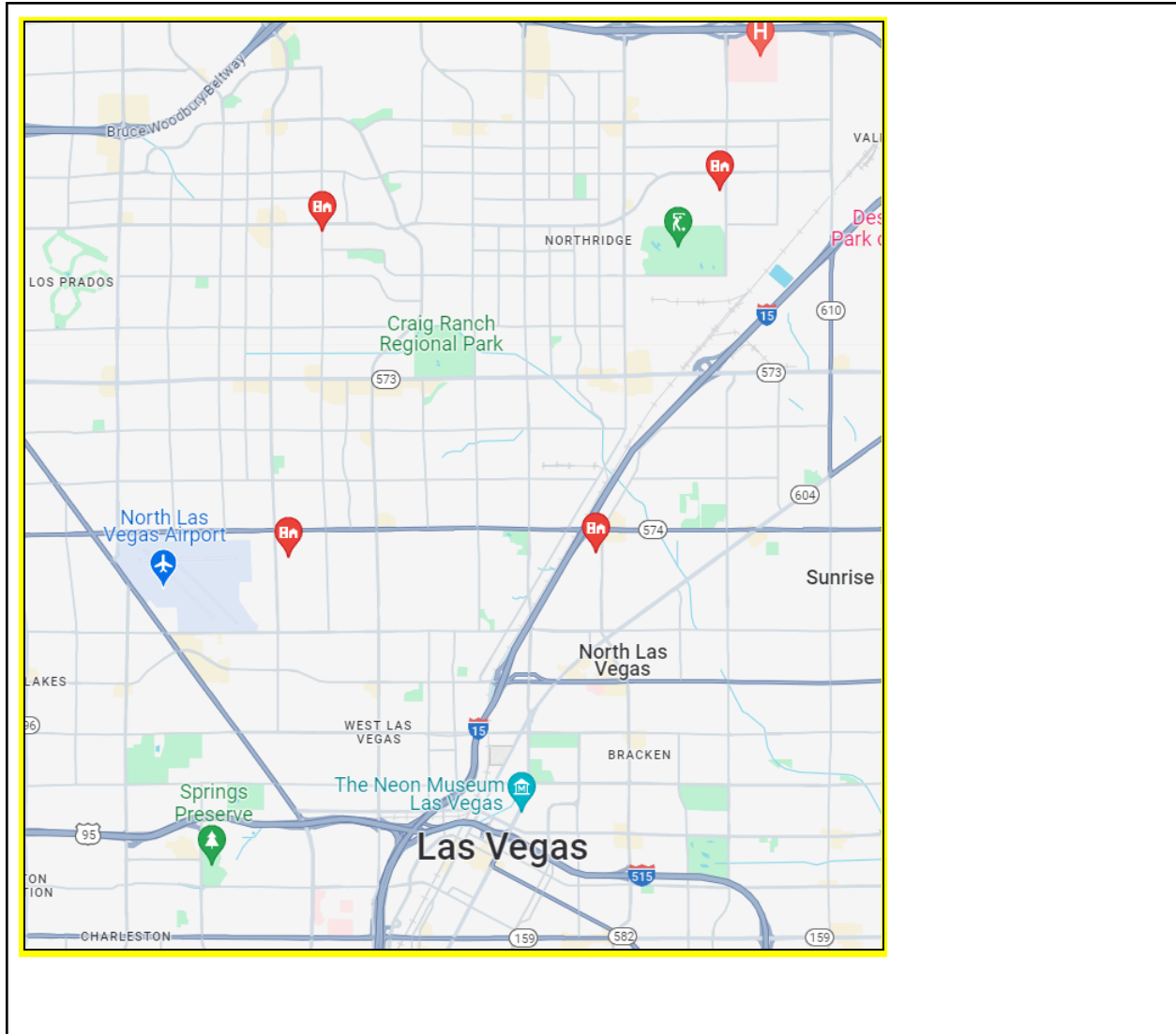
c. Provide the average number of students per route (to calculate the average number of students per route, take the total of students transported, including pre-K and special education, and divide by the number of routes).

Up to 60 students will be able to ride safely on the bus each day. But based on expected ridership, 70-80 students will be routed and will be able to use the service on a regular basis.

4) Describe the proposed transportation routes and schedules, including a description of the pick-up/drop-off location(s) and how they comply with NRS 386.840. If possible, provide a tentative map of the transportation routes.

The final route will be determined once DBAE finalizes enrollment, but at present the plan is to have one or more community stops in the strategic and targeted zip codes of 89030, 89031, 89032, and 89081.

A DRAFT route map is shown below, with approximate community stop locations (shown as red pins) in each targeted zip code. Final stop locations and pickup times will be finalized later in cooperation with 4MATIV and American Transportation.



5) Explain how the school will ensure compliance with Nevada’s School Bus Standards, and Nevada Revised Statutes and Regulations, particularly NRS 386.790 through NRS 386.845 and NAC 386.500 through NAC 386.555.

DBAE will be employing 4MATIV to hire and manage American Transportation. American will be contractually required to meet all Nevada’s School Bus Standards and all relevant regulations mentioned here, and 4MATIV’s role will be to provide additional annual checks and basic oversight of the vendor to verify they meet all these and other requirements.

6) Describe how the school will comply with requirements and protocols for driver training and safety. For school bus transportation, confirm that the driver(s) of the school bus will meet the minimum qualifications as described in NRS 386.825 and describe how the school will maintain all required employer documentation per Nevada Department of Education regulatory guidance for school bus operations.

DBAE will be employing 4MATIV to hire and manage American Transportation. American will be contractually required to meet all Nevada's School Bus Standards and all relevant regulations mentioned here with respect to their driver(s), driver training, and vehicle(s), and 4MATIV's role will be to provide additional annual checks and basic oversight of the vendor to verify they meet all these and other requirements.

7) Describe how the school and/or transportation vendor will ensure student safety, including complying with NRS 386.820, as applicable. Include:
a. The proposed schedule for practicing student evacuation
b. A description of the bus/vehicle safety program

DBAE will be employing 4MATIV to hire and manage American Transportation. American will be contractually required to meet all Nevada's School Bus Standards and all relevant regulations mentioned here with respect to their safety program, and 4MATIV's role will be to provide additional annual checks and basic oversight of the vendor to verify they meet all these and other requirements.

8) Optional: For schools that intend to transport students to and from activities and programs, describe how the school and/or transportation vendor will comply with NRS 386.815 regarding operating a school bus for extended periods of time, if applicable. Note that transportation funding cannot be used to cover the expenses associated with field trips and extracurricular activities, unless the school is also providing transportation to and from school. However, SPCSA-sponsored schools should complete this question if they are seeking a transportation amendment and intend to transport students to and from activities and programs.

NOT APPLICABLE.

3.3 SCHOOL INFORMATION

- 1) Explain why academic, financial and organizational performance of the charter school indicates the transportation plan is in the interest of the students who will be served by the transportation plan.**

The academic, financial, and organizational performance of the Do & Be Arts Academy Of Excellence (DBAE) strongly supports the implementation of our transportation plan, indicating that it is in the best interest of the students it will serve. Each aspect of our performance underscores our capacity to execute this plan effectively and demonstrates its alignment with our overarching goal of enhancing educational access and outcomes for our students.

Academic Performance:

DBAE's curriculum, focused on arts-integrated academics and project-based learning, has shown promising results in student engagement and achievement. However, consistent access to our innovative educational model is paramount. The transportation plan will ensure that more students who stand to benefit from our unique approach can attend regularly, thereby directly contributing to improved academic performance school-wide.

Financial Stability:

Our prudent financial management practices have positioned us to responsibly allocate funds toward initiatives that directly benefit our student population. Investing in a transportation plan is a strategic use of resources, aimed at addressing one of the most significant barriers to education—access. The financial health of DBAE ensures that the transportation services can be sustained over the long term, providing ongoing support for our students' educational journey.

Organizational Performance:

DBAE's organizational structure is designed for adaptability and responsiveness to our community's needs. The proposed transportation plan emerged from a thorough analysis of student attendance patterns and community feedback, demonstrating our commitment to making data-driven decisions that support our students' best interests. Our track record of responsive and effective program implementation gives confidence that the transportation plan will be managed with the same level of competence and dedication.

In Summary:

The transportation plan represents a natural extension of DBAE's mission to provide accessible, high-quality education. By removing transportation as a barrier, we not only facilitate greater attendance and academic achievement but also affirm our commitment to serving the holistic needs of our students. The plan is a testament to our academic innovation, financial prudence,

and organizational efficacy, marking a significant step forward in our mission to foster an inclusive, supportive, and thriving educational environment.

2)For charter schools not sponsored by the SPCSA, provide a summary of any findings under the Authorizer’s Performance Framework (NRS 388A.273) for the preceding three years and the actions taken by the school to address the findings. Include as Attachment 3 copies of the Authorizer’s Performance Framework reports for the preceding three years.

NOT APPLICABLE.

3)For schools not sponsored by the SPCSA, provide as Attachment 4 the current charter contract, including evidence that the school has been approved to provide transportation. If the school has not been approved to provide transportation, describe the school’s plans to receive approval pursuant to NAC 388A.330(4).

NOT APPLICABLE.

4 BUDGET

1)What is the total number of students enrolled at the charter school campus based on the most recent Average Daily Enrollment (ADE) from the 2023-24 school year? New schools and those schools that were approved for an Exceptional Enrollment Growth Adjustment (EEGA) should report the audited enrollment number. For schools opening in fall of 2024, it is recommended that the school plan to apply for approximately 50% of the approved enrollment cap. If a new school is approved for and receives funding at 50% of the enrollment cap but the pre opening enrollment audit does not reflect the school will achieve that enrollment amount, the SPCSA may true-up the awarded funding and recoup the disbursed funds.

50% of the DBAE cap would be 90 students.

2)As Attachment 5, provide a copy of the most recent ADE report. New schools and those schools that were approved for an Exceptional Enrollment Growth Adjustment (EEGA) should provide a copy of the signed funding request.

NOT APPLICABLE.

3) Which county is the charter school campus located in?

Clark County

4)Use the Transportation Budget Workbook to show how the transportation funds requested will be used to support the school’s proposed Transportation Plan. For each item in the budget include Object Code; Function Code; Quantity; Salary, Rental or Unit Cost; and Narrative. The Narrative should include details on the purpose, justification for the cost, and the cost calculation. Submit the Transportation Budget Workbook as Attachment 6.

See attached budget with narrative notes.

5) If necessary, provide any additional narrative in support of the budget details.

See attached budget with narrative notes.

ATTACHMENTS

Attachment 1: Board meeting minutes, draft or final, for the meeting in which the governing body authorized the submission of the transportation plan and funding request.

Attached below.

Attachment 2: Copy of vendor contract (or draft contract), if applicable

Attached to email.

Attachment 3: Authorizer's Performance Framework reports for the preceding three years (non-SPCSA sponsored schools only)

NOT APPLICABLE.

Attachment 4: Current charter contract, including evidence that the school has been approved to provide transportation (non-SPCSA-sponsored schools only)

DBAE will attach our charter contract.

Attachment 5: Most recent ADE report (New schools and those schools that were approved for an Exceptional Enrollment Growth Adjustment (EEGA) should provide a copy of the signed funding request)

NOT APPLICABLE.

Attachment 6: Transportation Budget Workbook

Attached to email.

Appendix A: Good Cause Letter

March 14, 2024

To Whom It May Concern:

This letter is provided to formally request a Good Cause Exemption to amend the Do & Be Arts Academy of Excellence (DBAE) charter contract outside of the traditional amendment cycle.

This request was approved by the Governing Body of DBAE on March 13, 2024. The attached amendment application would formally establish transportation services to and from school at DBAE. Transportation would begin on or about August 12, 2024.

Respectfully Submitted,

Shambrion Treadwell
Founder & Executive Director
Do & Be Arts Academy of Excellence



**Attachment 1:
Copy of the board meeting minutes**



Do & Be Arts Academy of Excellence (DBAE) Charter School

Special Board Meeting Minutes

Meeting recording: [Here](#)

Date: March 13, 2024

Start Time: 6:30pm

Location: [ZOOM Meeting](#)

[Supporting Materials for Meeting:](#)

Action Items	Details of the meeting minutes																																
I. Call to Order	<p>On Wednesday, March 13, 2024, the Do & Be Arts Academy of Excellence School Board held a public ZOOM meeting. Ariel Dunson called the meeting to order at 6:35pm</p> <p>Attendance followed.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">Board Member</th> <th style="width: 33%;">Present (Virtually)</th> <th style="width: 33%;">Absent</th> </tr> </thead> <tbody> <tr> <td>Ariel Dunson</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Elysa Arroyo</td> <td></td> <td style="text-align: center;">Absent</td> </tr> <tr> <td>Stacey Wise</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Alyssa Gould</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Tamara Hudson</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Jamee Bateau</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Renisha O'Donnell</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Brenda Romero</td> <td style="text-align: center;">Present</td> <td></td> </tr> <tr> <td>Alexis Stewart</td> <td style="text-align: center;">Present</td> <td></td> </tr> </tbody> </table> <p>Others in attendance: Shambriion Treadwell, Kristin Dietz Those in attendance did constitute a quorum.</p>			Board Member	Present (Virtually)	Absent	Ariel Dunson	Present		Elysa Arroyo		Absent	Stacey Wise	Present		Alyssa Gould	Present		Tamara Hudson	Present		Jamee Bateau	Present		Renisha O'Donnell	Present		Brenda Romero	Present		Alexis Stewart	Present	
Board Member	Present (Virtually)	Absent																															
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Jamee Bateau	Present																																
Renisha O'Donnell	Present																																
Brenda Romero	Present																																
Alexis Stewart	Present																																
II. Social-Emotional Check-in	<p>Due to DBAE's holistic approach to learning, a social-emotional check-in is added to the agenda. Question: Rose of the Day? All shared Rose for today.</p>																																



Do & Be Arts Academy of Excellence (DBAE) Charter School
Special Board Meeting Minutes


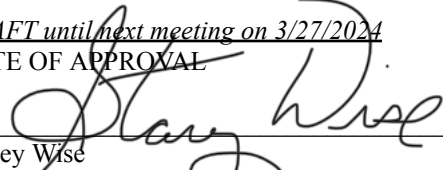
Meeting recording: [Here](#)

Action Items	Details of the meeting minutes
III. Public Comment	<p>Public Comment is limited to 3 minutes. No Public Comments for today.</p>
IV. Approval of Policies	<p><u>Employee Handbook</u></p> <ul style="list-style-type: none"> ● Motioned by: Alyssa Gould ● Seconded by: Jamee Bateau ● Vote: 6 Aye and 0 Nay ● Approved <p><u>School Calendar</u></p> <ul style="list-style-type: none"> ● Motioned by: Ariel Dunson ● Seconded by: Alyssa Gould ● Vote: 6 Aye and 0 Nay ● Approved <p><u>Transportation Plan (Funding Application)</u></p> <ul style="list-style-type: none"> ● Motioned ‘To Apply’ by: Stacey Wise ● Seconded by: Alyssa Gould ● Vote: 7 Aye and 0 Nay ● Approved <p><u>Revolving Loan Application</u></p> <ul style="list-style-type: none"> ● Motioned ‘To Apply’ by: Ariel Dunson ● Seconded by: Brenda Romero ● Vote: 8 Aye and 0 Nay ● Approved
V. Announcements and Notifications	<p>March 15th is the deadline for DBAE policies.</p>
VI. Public Comment.	<p>Public Comment is limited to 3 minutes. No Public Comments for today.</p>
VII. Future Action Items	<p>Next Board Meeting on Wednesday, March 27, at 6:30 pm</p> <ul style="list-style-type: none"> ● If we do not have a confirmed building and DBAE’s enrollment is below 57, we will vote on the following options <ul style="list-style-type: none"> ○ Co-locate with Rooted (89030 zip code) ○ Delay to September 2024 school opening based on Architect plans and SUP



Do & Be Arts Academy of Excellence (DBAE) Charter School
Special Board Meeting Minutes

Meeting recording: [Here](#)

Action Items	Details of the meeting minutes
	<ul style="list-style-type: none"> ○ Delay to August 2025 school opening ● Chair will add the meeting agenda to DBAE Calendar 3 days before the meeting. ● March 15th is STEAM Night at Alexander Library ● March 25th is DBAE Arts Night at West Las Vegas Library
VIII. Adjournment	<p>The meeting was adjourned at 7:14 pm.</p> <p>TO DO AT THE NEXT MEETING ON 3/27/2024:</p> <p>Meeting minutes approved on: 3/27/2024 </p> <p><i>DRAFT until next meeting on 3/27/2024</i></p> <p>DATE OF APPROVAL</p> <p></p> <p>Stacey Wise SECRETARY OF THE BOARD OF DIRECTORS Do and Be Arts Academy of Excellence (DBAE)</p> <p align="right">4/10/2024 DATE SIGNED</p>